		<h1 style="margin: 0;">Age Level Target Checklist</h1> <h2 style="margin: 0;">4-5 years</h2>		Always	Sometimes	Not Yet
Language and Literacy						
1	Seeing Clearly	My eyes follow an object tracing and 'H' and cross (+) in the air. I focus near, then far and on my field of vision, I can notice details on an object when distant and close-up.				
2	Naming Letter Shapes	I identify and name 12 -15 letters, including those in my first name.				
3	Matching Letter Shapes	I correctly match similar looking letters such as: a-c-e-o-s; b-d-g-p-q; h-m-n-r-u; f-i-j-l-t; k-v-w-x-y-z.				
4	Recognizing Sight Words	I recognize the meaning of labels on 10 objects in my environment.				
5	Singing, Chanting, Rhyming	I sing/chant ABC and number songs while pointing to letters and numbers. I recite 6-10 nursery rhymes				
6	Saying Letter Sounds	I say the sounds of 12-15 letters, including those in my first name				
7	Saying Sounds in Words	I identify the beginning sound in words. I say words that rhyme. I clap syllables independently.				
8	Comprehending Books	I can make up a different plot or ending during our 20 minute reading time. I can retell the story.				
9	Knowing Print Concepts	I know 20 print concepts: book, page, picture, title, author, cover, words, letters, top of page, bottom of page, first page, last page, print represents spoken sounds, meaning comes from words, pictures help meaning, letter groups make words, reading moves from left to right and top to bottom, left page is followed by right page, and punctuation makes sentences.				
10	Hearing Spoken Words	I hear my parents/caregivers speak to me about 30 times an hour .				
11	Developing Verbal Skills	I speak using complete sentences with few inaccuracies. I understand about 4,000-5,000 words. I repeat new words correctly.				
12	Printing First Name	I may print my first name using upper and lower case letters.				
Math and Reasoning						
13	Counting	I count in order to 20.				
14	Matching Number Shapes	I match number shapes from 1 to 12.				
15	Copying and Tracing	I copy, trace and/or draw letters, numbers, and two-dimensional shapes.				
16	Geometric Shapes	I match and name line, curve, circle, square, rectangle, triangle, diamond (rhombus), oval (ellipse), pentagon, octagon, star, heart. I am introduced to three-dimensional shapes: cube, sphere, and cylinder.				
17	Naming Colors	I know 12 colors: red, blue, yellow, green, orange, purple, brown, black, white, grey, pink, light blue.				
18	Sorting Items	I name and sort objects by color, shape and size. I match items that go together.				
19	Adding – Subtracting	I recognize quantities to 10. I accurately use greater than, less than, and equal to. I can do simple addition and subtraction with objects.				
20	Making Patterns	I create and repeat 2 to 3-step color patterns, copy 3 to 4-step sound sequences and play memory games.				
21	Spatial Relationships	I know 30 prepositions and do more complex puzzles.				
Social and Emotional						
22	Relating to Others	I "settle in" to new groups or situations with minimal stress. I play cooperatively with two or more peers.				
23	Increasing Attention Span	I focus on a task for at least 5 minutes, persisting even if there are problems or distractions.				
24	Following Directions	I take care of all my dressing, hygiene and toileting needs. I help clean up after an activity.				
25	Taking Responsibility	I recognize and manage my own emotions. I show kindness and empathy to others.				
26	Developing Emotional Well-being	I name and often express emotions appropriately. I am learning not to hurt others.				

Child's Name: _____ Birthdate: _____ Recorded by: _____ Today's Date: _____

Worksheet:

Circle the items your child recognizes

a c e o s

A C E O S

b d g p q

B D G P Q

h m n r u

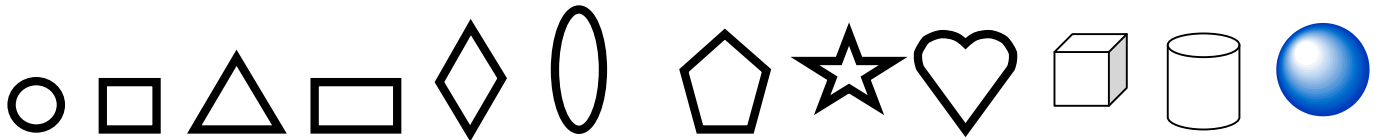
H M N R U

f i j l t

F I J L T

k v w x y z

K V W X Y Z



circle square triangle rectangle diamond (rhombus) oval (ellipse) pentagon star heart cube cylinder sphere

1 2 3 4 5 6 7 8 9 10 11 12



Color recognition, not word recognition.

Comments: