Growing Success for Students and Staff
The district will provide rigorous, standards-based instruction for every student, every day, in every classroom. The district will refine and continue to put into practice a system of curriculum, instruction and assessment that enables each student to be engaged in challenging academic experiences that are grounded in clearly defined standards.

Objective 1: Students in all classrooms have the opportunity to increase achievement in core subjects as a result of instruction that is differentiated and rooted in best research practices.

Objective 2: Teachers incorporate common assessments, collaborative data analysis and specific feedback into their instructional practice.

Objective 3: Students develop the technological, scientific, and civic skills necessary to adapt and respond to the conditions of 21st century global change.

Growing Hope and Opportunity
The district will ensure students develop social, emotional, wellness and citizenship skills for school and life. Students will become healthy, resilient, and culturally proficient global citizens who commit to act with integrity, respect, and compassion. Students will be connected with school and community and engaged in learning.

Objective 1: Students experience a sense of wellness, participation, and safety in response to meaningful adult and peer relationships within a caring school environment.

Objective 2: Students engage in age appropriate service activities that enable them to contribute to or act on local or global social needs and that provide them opportunities to develop social, civic, and academic skills through reflection and analysis of their efforts.

Growing Service and Systems
The district will align operational systems to support district values and learning goals. The district will build and carry out sustainable plans that communicate and demonstrate commitment to our learning goals and are responsive to student and school needs.

Objective 1: District communications plan creates urgency and understanding.

Objective 2: District leaders engage in long-range planning that supports sustainable school infrastructure and operations.

Objective 3: District leaders provide high quality relevant differentiated learning opportunities for staff which are job-embedded and enable them to: acquire rigorous and relevant content knowledge; implement best practices; receive support and guidance; and promote individual career growth.

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Message from the Superintendent
Welcome students, staff, and families to a new school year. It is a pleasure to roll out our first calendar that showcases student art! We hope throughout the coming months, you will enjoy the images of the amazing work students created while in school.

Sumner School District offers many opportunities for students to participate in rich and meaningful learning experiences. This calendar captures images of student creativity—but what your child receives from public education is much greater than what can be captured in photos. Sumner School District continues to strive to offer the best education possible for every student, every day, in every classroom. You are invited to visit our schools—volunteer, observe, cheer children and teachers on—and help make this the best year ever.

Teachers and parents working together can have an extraordinary impact on students’ learning and life successes. As Superintendent, one of my goals for this year is to encourage and support teachers and parents more than ever before as we lift children to the highest levels of learning. Research has proven that when parents and teachers work together, everyone benefits; students earn higher grades and do better on tests, attend school more regularly, demonstrate perseverance and positive behavior, and show positive attitudes about learning and exploring new things (National Association of School Psychologists). Our focus is ensuring Sumner School District is A GREAT PLACE TO LEARN!

As we launch 2014-15, let’s join hearts and hands and keep in touch. It is ensuring Sumner School District is A GREAT PLACE TO LEARN!

Warmest Regards,
Dr. Sara E. Johnson
Superintendent

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SUMNER SCHOOL DISTRICT
Board of Directors

Paul Buich  PRESIDENT
Casey Chamberlain  VICE PRESIDENT
Richard Hendricks
Deb Norris
Erin Markquart
Dr. Sara E. Johnson  SUPERINTENDENT

The School District Board of Directors governs the Sumner School District setting school and district policies within the guidelines of the law and the State Board of Education. School directors are responsible for:

• evaluating progress toward district goals stated in the strategic plan.
• providing fiscal oversight through budget approval and monitoring.
• adopting district instructional programs.
• approving personnel actions and collective bargaining agreements.
• serving as a liaison between families, schools and community.

Our School Board members are elected by the voters within the Sumner School District to serve 4-year terms. Each Board member represents a director district.

The School Board meets at least one Wednesday each month. All meetings are scheduled at 7:00 p.m. in the Central Administration Office Board Room at 1202 Wood Avenue in Sumner. The School Board welcomes the public to its meetings and encourages input. Time is scheduled for audience comment at the start of the meeting. Meetings are open to the public, except when the Board convenes a closed executive session. Visitors who wish to address the board should use the sign-up sheet provided. Comments from the public are taken under Board advisement and may or may not receive action at a future meeting.

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## Congratulations to all the Art Show Winners:

### High School

#### 2-Dimension
- **1st Place**: Hannah Kenyon, Sumner High School
- **2nd Place**: Chelsie Conroy, Bonney Lake High School
- **3rd Place**: Ellise Ward, Sumner High School

#### 3-Dimension
- **1st Place**: Kaira Hensler, Sumner High School
- **2nd Place**: David Rogers, Sumner High School
- **3rd Place**: Mikaela Feight, Sumner High School

#### People’s Choice Award
- **Molly Rayl**, Bonney Lake High School

### Photography
- **1st Place**: Arianna Travis, Bonney Lake High School
- **2nd Place**: Mathilde Renard, Sumner High School
- **3rd Place**: Armanda DuPont, Sumner High School

### Middle School

#### 2-Dimension
- **1st Place**: Emma Sjolund, Lakeridge Middle School
- **2nd Place**: Dash Penney, Lakeridge Middle School
- **3rd Place**: Maddi Tharp, Lakeridge Middle School

#### 3-Dimension
- **1st Place**: Sarah Cook, Lakeridge Middle School
- **2nd Place**: Nadia Garcia, Lakeridge Middle School
- **3rd Place**: Deakon Holt, Mt. View Middle School

#### People’s Choice Award
- **Emma Sjolund**, Lakeridge Middle School

#### Photography
- **1st Place**: Emily Plotnikov, Sumner Middle School
- **2nd Place**: Cierra Martinez, Sumner Middle School
- **3rd Place**: Maria Cohen, Sumner Middle School

**Middle School Photography, “People’s Choice Award”**

**Ivey McNeese**, 6th grade, Sumner Middle School

*Mt. Rainier at Sunset*
3-D Category, 1st Place Winner

Sarah Cook, 7th grade, Lakeridge Middle School

Tangled Vines, Ceramic
Sarah Cook  Trees, nature, and the environment have always inspired Sarah, so when her class project was to mold a shoe it seemed natural for her to blend the two themes. Sarah started working with ceramics in middle school and enjoys adding to her family collection at home.
**Maria Cohen**  Maria caught her cat, Shadow, peeking out through the closet and instantly grabbed her camera. Maria is inspired by taking pictures of things in the moment and has enjoyed photography for years. She hopes to continue to learn new techniques and skills as she begins high school.
2-D Category, 2nd Place Winner

Chelsie Conroy, 12th grade, Bonney Lake High School

_Fles_, Self-portrait, Acrylic on canvas
Chelsie Conroy  Chelsie’s self-portrait painting was also awarded 1st place in the drawing category for the Pierce County Library Teen Writing and Art Contest and is currently on display in the U.S. Capitol for a full year. U.S. Congressman, Dave Reichert, announced Chelsie’s painting as the winner of this year’s Congressional Art Competition for the 8th District. Chelsie has been accepted to Cornish College of the Arts in Seattle.
2-D Category, 1st Place and “People’s Choice Winner”

Emma Sjolund, 8th grade, Lakeridge Middle School
Gold Eyes, Graphite
Emma Sjolund. A photograph inspired this artwork of Emma’s titled “Gold Eyes.” Emma’s creative choice to enhance the color of the owl’s eyes and do the rest in black and white provided a dramatic look and intensity in the final piece. Emma is looking forward to sharpening her artistic talents in a high school setting.
Photography Category, 2nd Place Winner

Mathilde Renard, 12th grade, Sumner High School

Paradise in the Snow
Mathilde Renard enjoyed her senior year at Sumner High School as an exchange student from Belgium. During her stay she took hundreds of pictures. Particularly fond of nature scenes, this photograph was taken during a ski adventure at White Pass. Friends and teachers encouraged her to enter the photograph in the District Art Show which placed 2nd in the high school photography division.
3-D Category, 1st Place Winner

Kaira Hensler, 12th grade, Sumner High School

Faces, Ceramic
Kaira Hensler  Kaira’s International Baccalaureate art class project was to create something dealing with metamorphosis. She wanted to work with clay and plaster and was inspired to do the two faces. The faces broke while in the kiln, but Kaira believes it adds to the meaning by showing the separation between the two emotions of “happy” and “sad.”
2-D and 3-D High School “People’s Choice Award”

**Molly Rayl**, 12th grade, Bonney Lake High School

*Fury*, India ink
Molly Rayl  Molly has participated in the District Art Show for a number of years and recently received the “People’s Choice Award” for her artwork titled “Fury.” It was voted on by the community for the best overall High School level 2-D and 3-D artwork.
3-D Category, 3rd Place Winner
Deakon Holt, 6th grade, Mountain View Middle School
Mine Turtle, Ceramic
Deakon Holt  This was Deakon's first year taking an art class. The class project was to mold an animal of choice. Deakon decided to combine his love for Minecraft with his love for turtles and created a "Mine Turtle." Deakon’s art teacher encouraged him to enter the piece in the District Art Show and was pleasantly surprised that his piece took 3rd place in the 3-D category.
Photography Category, 2nd Place Winner
Cierra Martinez, 6th grade, Sumner Middle School
Clarinet Music
Cierra Martinez  Cierra’s interests are music and photography. She was excited to combine her two passions by taking a photo that represented her true love of the arts. Although Cierra plays the flute, her friend’s clarinet moved her to take the picture that won her 2nd place in the middle school photography division. Cierra’s love of photography is inspired by her grandparents.
Photography Category, 1st Place Winner

Emily Plotnikov, 7th grade, Sumner Middle School

Dahlia (detail)
<table>
<thead>
<tr>
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<th>Event</th>
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<tr>
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<td>June 3</td>
<td>Board Study Session</td>
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<td>June 10</td>
<td>Graduation</td>
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<td>Bonney Lake High School</td>
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<td>Sumner High School</td>
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<td>Second Semester Ends, Middle and High</td>
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<td>School Board Meeting</td>
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<td>Board Room</td>
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**Emily Plotnikov** Emily enrolled in the after-school photography art class through her school and learned techniques that enhanced her existing skills. Emily enjoys taking photos of colorful objects and “Dahlia” is an example of that. Emily’s photography skills and eye for color earned her 1st place in the middle school photography division at the District Art Show.
2-D Category, 3rd Place Winner
Ellise Ward, 10th grade, Sumner High School
Golf Buddy, Graphite
Ellise Ward  Ellise has been drawing since her middle school years. This particular artwork was created as a gift for her cousins as they enjoy golfing and have a basset hound. The piece in its entirety took one full month for Ellise to complete. Ellise is looking forward to advancing her skills in high school and creating future entries for the District Art Show.
Photography Category, 3rd Place Winner

Armanda DuPont, 9th grade, Sumner High School

Chain Link
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<thead>
<tr>
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**Armanda DuPont** Armanda looks for different viewpoints in photography. The imperfect chain link caught her eye and she was inspired by its unique but ordinary look. This was Armanda’s first semester taking photography and she would love to do it professionally someday.
Our students will be...  

**HIGH STANDARDS**
Families and students in the Sumner School District have high expectations. As educators, we think that it’s important to set high expectations for our young people. We also believe that students should be held responsible for their success in school. We expect that our students will develop and apply knowledge and basic skills in the areas of reading, mathematics, science, history and geography. Our students are expected to develop and use leadership skills, to have the ability to work with others and to become problem solvers. Students are expected to set goals, to communicate effectively and to produce quality work.

**DISTRICT LEARNER GOALS**
As developing citizens for the 21st Century, Sumner students will understand that learning is a dynamic process reflected throughout one’s life. With the achievement of these learner goals, Sumner students will have the foundation for living a balanced and healthy life, succeeding in the workplace and contributing as members of a global society.

Our students will be...  

- **Self Directed Learners**
  - Work independently
  - Follow directions
  - Complete work on time
  - Stay on task
  - Develop organizational skills
  - Complete and turn in homework
  - Take responsibility for own actions

- **Collaborative Workers**
  - Work well with others
  - Cooperate with adults
  - Respect rights and property of others
  - Practice self-control

- **Community Contributors**
  - Participate in class activities
  - Actively contribute to group projects
  - Take initiative to help others
  - Care for classroom and school environment

**Quality Producers**
- Demonstrate accuracy
- Produce neat work
- Demonstrate careful planning of a product or presentation

**Effective Communicators**
- Clearly communicate ideas
- Contribute to a discussion
- Offer and accept appropriate feedback
- Use technology to communicate learning

**Complex Thinkers**
- Self-assess
- Willing to take risks
- Demonstrate an understanding of thinking skills

**WEDNESDAY LATE STARTS**
Families should plan for a modified school day every Wednesday.

**SCHOOL DAY SCHEDULES**
Bonney Lake, Emerald Hills, Liberty Ridge, Maple Lawn, and Victor Falls elementaries
- School start time: 8:25 a.m.
- School dismissal time: 3:10 p.m.
- Wednesday late start time: 10:00 a.m.

Daffodil Valley, Donald Eismann, and Crestwood elementaries
- School start time: 9:00 a.m.
- School dismissal time: 3:45 p.m.
- Wednesday late start time: 10:35 a.m.

**Kindergarten Programs and Schedule**
Early learning is a top priority in the Sumner School District. As such, the District is excited to offer free full-time kindergarten programs at all elementary schools for the 2014-15 school year. Beginning in the 2014-15 school year, the District will no longer offer a part-time (red or blue) kindergarten program.

**All full-time kindergarten classes are balanced, developmentally appropriate, research based, and child-centered kindergarten programs.** Full-time kindergarten classes focus on developing foundational skills in the areas of Social/Emotional Learning, English Language Arts and Mathematics. These areas are the core of the curriculum and are assessed throughout the year. Experiences in Science, Social Studies, Art, Physical Education, Health and a World Language are integrated into the core curriculum.

Full-time kindergarten classes provide a balance of child initiated play and focused, experiential learning with daily time for playful, intentional learning centers.

**Full-time kindergarten is a transition year.** Instruction, environments and activities shift throughout the year. The beginning of the year looks and feels more like a preschool and the end of the year looks and feels more like first grade.
CHILD NUTRITION SERVICES

STUDENT MEALS
Healthy, nutritious meals are available to students through our outstanding nutrition services program. Monthly lunch menus and nutrition information are posted on the District Web site. All meals served at elementary schools by the Child Nutrition Department are peanut-free. A variety of fruits and vegetables are offered daily at all schools with an all-you-care-to-take-salad bar. If your child has specific nutritional needs, please call the Child Nutrition Office for assistance.

MEAL PRICES

Breakfast:
$1.75 (elementary) $2.00 (secondary)
$.00 (reduced-price qualified)

Lunch:
$2.75 (elementary) $3.00 (secondary)
$.00 (K-3 reduced-price qualified)
$.40 (4-12 reduced-price qualified)

FREE AND REDUCED PRICE MEAL APPLICATIONS
Free and reduced-price meals are available to all students who qualify.

A new application must be submitted each school year. Return the completed application to the school cafeteria or the Child Nutrition Office. Applications may also be submitted online using Family Access. Check the District Web site for instructions and a link to the application. Applications are not valid until they are received and processed by the Child Nutrition Office. This can take up to ten days so please send lunch, or money, with your child until you get a notification letter.

SCHOOL LUNCH ACCOUNTS
Consider using the online payment system through Family Access to add money to your child’s account. You may also call the Child Nutrition Office at 253-891-6450 to add money over the phone with a debit or credit card. This helps the lines move quicker and gives the student less opportunity to lose or misplace the money.

• Family Access, a Web-based student information service, allows parents to see their child’s lunch account balance. Call your child’s school for a username and password.
• Elementary students will be given a hand stamp as a reminder to bring lunch money.
• Help your child learn his or her lunch number! It is as easy as learning a phone number.

ONLINE PAYMENTS
Add money to your child’s lunch account from home or work anytime. Online payments can be made through Family Access. It only takes a few minutes to add money using your VISA® or MasterCard® credit or debit card. A nominal fee will be applied to the payment amount. For more information contact the Child Nutrition Office at 253-891-6450

COMMUNITY RELATIONS
The Office of Communications and Community Relations serves as a link between the District and its neighbors; students and families, residents, business and civic organizations and local government in the Sumner and Bonney Lake communities.

The District hosts school tours and other special event throughout the year for families and community members.

There are a variety of ways for families and community to get the latest news and information about school and District programs, events and activities. Check the District Web site at www.sumersd.org. Sign up to receive District information from School Messages and follow District activities on Facebook and Twitter. Please contact the Communications & Community Relations Office at 253-891-6070 if you have questions about these services or need assistance.

If you don’t want your child to appear in a photograph or video taken by district employees or members of the media, please notify your child’s school in writing.

HEALTH SERVICES
Our health services program provides immediate temporary care for injured or ill students at school. Medical or accident insurance does not automatically cover students while at school. Group insurance is available at a reasonable price; contact your child’s school for details.

Under state law, the parent of any child who has a life-threatening condition or allergy is required to complete an emergency care plan and/or an anaphylaxis plan. School District policy allows for any student to possess and self-administer medication to treat the student’s asthma or anaphylaxis if specified conditions are met. Furthermore, for conditions that require medical procedures to be performed at school, a parent must submit a medication or treatment order to the school. Students with life-threatening conditions will not be allowed to attend school without an emergency
SUMNER/BONNEY LAKE FAMILY CENTER
Offering a wide variety of health and human services programs, resources, referrals and information, the Center’s goal is to work in partnership with the community to strengthen and assist families within the District. To obtain more information about programs, classes and special events, call 253-891-6535, or visit the Family Center at the Daffodil Valley Elementary campus in Portable 1.

TRANSPORTATION
The Transportation staff is dedicated to the safe transportation of students. It is our #1 priority. Routing specialists work daily to improve bus service and maintain efficiency. These changes occur throughout the year with the most up-to-date routes and schedules available online. Please check the Web site for bus route information. Transportation staff are available to assist you at 253-891-6400.

MEDICATION AT SCHOOL ADMINISTRATION
State law and District policy govern the administration of medication to students at school. Before students may take prescription or over-the-counter medicine at school, the school must have a signed and dated permission statement from the student’s licensed health care provider and parent. All medication must be delivered by a parent or guardian in the original container and must be stored in the office or health room. Bee sting medication must be in a form that can be self-administered, unless otherwise specified by a physician.

RECREATION DEPARTMENT
The Sumner School District and the cities of Bonney Lake and Sumner cooperatively offer recreation programs for youth and adults at a variety of locations throughout the District, including schools and community centers. Recreation activity schedules and programs are published quarterly and posted on the Web site; call 253-891-6500 for details.

STARR PROJECT
The Sumner Tobacco and Alcohol Risk Reduction (STARR) Project is dedicated to promoting student safety and the prevention of youth risk behaviors through a variety of school and community-based initiatives, The Communities for Families Coalition, Readiness to Learn Program, Positive Steps Truancy Reduction Project, staff and community education events as well as substance abuse counseling services are available through the department’s various local, state and federal grants. For more information, please visit the Web site or call the STARR Project office at 253-891-6066.

SCHOOLS OPEN, LIMITED BUS TRANSPORTATION means schools will operate and buses will stop at all regular stops with the exception of the routes included in the Limited Transportation Bus Schedule, available on the District Web site. Even when road conditions in the valley appear passable, bad weather on the hill often causes hazardous driving conditions and impact the District's ability to operate buses safely.

TWO-HOUR LATE START means all before school activities, athletics and extra-curricular events are canceled, and there is no out-of-district transportation. Morning Preschool and ECEAP are canceled. Before school childcare programs through the Rec Department operate 2 hours late, opening at 8:30 a.m. If school is operating on a two-hour late start schedule, breakfast and lunch will be served.

The district may also cancel afterschool activities, athletics and extra-curricular events due to inclement weather/disasters on two-hour late start days.

SCHOOLS CLOSED means schools will be closed for the day. All afterschool and evening activities will be canceled unless otherwise announced.
**WEDNESDAY LATE START MORNINGS**
If there is inclement weather on Wednesday mornings and a schedule change is not announced, all bus routes and schools will operate on the normal Wednesday late start schedule. Before school childcare programs through the Rec Department operate 90 minutes late, opening at 8:00 a.m. The District may also cancel afterschool activities, athletics and extra-curricular events due to inclement weather.

**EARLY DISMISSAL**
Every effort will be made to announce cancellations that occur during the school day as soon as possible, but due to changing weather conditions, cancellations may be made at any time. Afterschool childcare programs through the Rec Department will open as soon as directors can arrive. School personnel will supervise students needing childcare until directors arrive.

In the event of a change in school operations during the school day, information will be posted on the District Web site. Families may also receive e-mail notification through School Messages or a phone call or text message from Skylert Notifications. The Emergency Hotline 253-891-6001 will have recorded updates.

**EMERGENCY PLANS**
Each family should have a plan covering what to do when children arrive home early due to an emergency or weather-related situation. Please develop a plan and practice it with your child. If you will not be home, instruct your child as to where he or she should go in the event of an early dismissal due to emergency conditions. What is the best route home if your child cannot be delivered to the normal bus stop? Where could your child go if he or she needed help? Who would care for him or her until you arrive? Is there someone your child could call to calm any concerns he or she might have?

School closure information and limited bus transportation information is on the District Web site at www.sumnersd.org.

**Emergency preparedness**
Our system for managing school emergency situations provides students, staff and parents with a plan and a sense of security. Student safety is our focus and guides our decisions. Staff members have been assigned specific tasks they are responsible for during an emergency situation. Exhibiting leadership during a school evacuation or providing first aid are as important as communicating information to parents and organizing student relocation centers.

All facilities are equipped with emergency supplies, radios and equipment that may be necessary to shelter students. The Sumner School District works in partnership with local law enforcement, public safety and county emergency management to prepare for emergency conditions in our schools. Each school has developed and implemented a comprehensive plan for responding to a variety of natural disasters and hazardous situations including earthquake, lahar, fire, bomb threat, and hazardous materials incidents. Staff and students practice appropriate responses including evacuation and shelter-in-place.

**EARTHQUAKE RESPONSE PLAN**
Students and staff practice “Drop, Cover and Hold” as a response to earthquake. *What Does It Mean?*

- **Drop:** under something sturdy and taller than you
- **Cover:** the back of your head and neck with one arm
- **Hold on:** in case the thing you’re under moves
- **Close your eyes:** protect your eyes

**LAHAR EVACUATION PLAN**
Living near Mt. Rainier has potential hazards that include eruption, lava or ash fall and mudflows known as lahars. Pierce County Emergency Management, the U.S. Geologic Survey team and the Federal Emergency Management Agency have joined together to create a plan for responding to any Mt. Rainier emergency that may occur. The Sumner School District has been an active partner in planning and preparing for the evacuation of all schools located in the valley as might someday be required.

**LOCKDOWN AND MODIFIED LOCKDOWN**
From time to time, local law enforcement agencies alert our schools to potential risks that require the school to implement a precautionary safety protocol known as a lockdown. In a lockdown, exterior and interior doors are locked. Students are told to stay away from windows and keep low. Curtains or blinds are closed. Lights are off. Only quiet talking is allowed. Students who are outside at recess or in a PE class come back into the building.

The modified lockdown takes similar precautions but allows more movement within the building. Students may continue to work at their desks with lights on. They may go to the restroom. No one, however, may enter or leave the building—staff, students or parents.

**SCHOOL CLOSURES**
Unscheduled school closures due to inclement weather, natural disaster, or school emergencies may occasionally occur. Updated information regarding school status, student evacuation and parent pickup points is available on the Web under the Crisis Information page and is

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**How Families Can Help During an Emergency**
- Take care not to become part of the problem by rushing to the school. More traffic just makes it difficult for emergency response teams.
- Keep emergency cards up-to-date with correct phone numbers and names of people authorized to pick up your children.
- All adults picking up children must present photo I.D.

**Communication Tips**
- Be patient—we will communicate with you as quickly as possible.
- Check the Web site or call the District Emergency Hotline 253-891-6001 for updates.
- Please don’t call the school; it jams the phone lines.
- Be patient—your child’s safety is our first priority!

**FREQUENTLY ASKED QUESTIONS**

**How will my children know what to do in the event of an emergency?**
If an emergency occurs during school hours, classroom teachers will provide students with appropriate instructions. Additionally, school officials may provide students with instructions or information about the emergency through the school public address system. Students often practice for emergency situations such as fire, earthquake or intruder and may be very familiar with school emergency responses.

**Who can pick up my children from school during an emergency?**
Children will be released to individuals who are authorized on the student’s emergency care card or have prior written parent authorization. Schools will also require photo identification when the child is released at the parent-child reunion site. Parents and guardians are responsible for the accuracy of the information on their child’s emergency care card. If parents have not completed a card, they need to do so. If their information has changed, parents need to update the information.

**What is a parent-child reunion site?**
During an emergency situation, schools will set up a parent-child reunion site where students will be released to their parents or others authorized to pick them up upon presentation of proper identification. It is likely that during an emergency, students may not be released at the school office. If school or public safety officials require that a school building be evacuated, students and staff members may be transported to a neighboring school. Parents will be informed of the reunion location through the School Messages system and local media. This information will also be posted on the District Web site. Driving directions to other school locations can also be accessed online.

**Where is my child’s reunion site located?**
During emergency situations, circumstances could arise that might force changes to previously designated locations. Parents will be informed of parent-child reunion locations upon arrival at their child’s school, or through School Messages and the District Web site.

**What if my child is riding a school bus at the time of an emergency?**
School bus drivers are in constant radio communication with our Transportation Department. In the event that an emergency occurs while students are in transport, drivers will be notified to respond appropriately. Buses will be rerouted or may delay arrival or departure to avoid traveling toward the emergency situation such as a school lockdown.

**What about my child’s medication?**
If your child requires daily medications that are necessary for chronic or severe medical conditions such as seizures, severe asthma or allergies, parents should make sure the school has a three day dosage of additional medication. Talk with your child’s school health tech for more information.

**Is my child allowed to use a cell phone at school?**
During certain emergency situations such as unscheduled school closures due to inclement weather, students may use their phones to communicate with parents. In specific emergency situations, such as a bomb threat or lock-down, use of a cell phone may endanger students, staff and emergency personnel and will not be allowed. Please refer to your school’s student handbook for school policies regarding the use of cell phones.

**As required by state law, the Sumner School District Student Family Information Guide is available to all students, parents and guardians. The Guide includes general rules for student conduct and the procedures for enforcing those rules. For your convenience the Guide is included in the back-to-school calendar mailing. Additional copies are available at your child’s school.**

**AMERICANS WITH DISABILITIES ACT (ADA)**
The Sumner School District is always in the process of reviewing its activities, services and programs to identify and eliminate any barriers to full participation by all otherwise qualified persons regardless of any disability. If you are aware, or become aware, of any such barriers to access or to communication associated with any of the School District’s programs, services or activities, please notify the Americans with Disabilities Act compliance person for the Sumner School District Executive Director of Human Resources, in writing at 1202 Wood Avenue, Sumner, WA 98390 or by telephone 253-891-6000.

**ADA ACCOMMODATIONS**
The Sumner School District provides reasonable accommodations to persons with disabilities. We invite parents, guardians and community members with special needs to contact the ADA/504 coordinator at least seventy-two (72) hours before scheduled meetings, training, or events to discuss any special accommodations that may be necessary. Please contact the District’s Executive Director of Human Resources, in writing at 1202 Wood Avenue, Sumner, WA 98390 or by telephone 253-891-6000.
It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services. Students may be disabled under this policy even though they are not eligible for services pursuant to the Individuals with Disabilities Education Act (IDEA).

Section 504 of the Rehabilitation Act of 1973 is a civil rights law which protects the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. A child is a “qualified disabled person” under Section 504 if he or she:

A. Has a physical or mental impairment that substantially limits one or more major life activities (such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating and working), has a record of such an impairment, or is regarded as having such an impairment; and

B. Is between the ages of 3 to 21 years old.

The district will comply with the federal policies that require free appropriate public education, Childfind, equal educational opportunity, confidentiality of information, parent involvement, participation in least restrictive environment, evaluations, placement, reevaluation, programming to meet individual needs, placement procedures, nonacademic services, preschool and adult education programs, disciplinary exclusion, transportation, procedural requirements, appropriate funding, accessibility, and special issues related to drug or alcohol addicted students.

The superintendent will establish procedures to ensure that students who are disabled within the definition of Section 504 are educated in full compliance with the law.

The Sumner School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact the Special Education Director at 253-891-6040.

At least 48 hours before the application of a pesticide to school grounds or facilities, the District shall notify interested guardians, parents and staff of the planned application in writing. The notice shall be posted in a prominent place in the building office in addition to being provided to those who have requested notification. If the application is not made within 48 hours of the notice, another notification shall be made prior to the application. This pre-notification is not required in the case of emergency application of pesticides to a school facility, such as an application to control sting pests, but full notification shall be made as soon as possible after the application.

Pre-notification is not required if the school grounds or facility will not be occupied by students for two days following the application. Contact the Maintenance & Operations Department at 253-891-6300 for additional information.
Year at a Glance  K through Grade 12

School dates may change because of school closures due to weather or other emergency conditions.

= Late Start = No School

Sept 3  Special Start Times (Middle & High School)
Sept 5  First Day of Full-time Kindergarten

Oct 10 (no school)
Oct 27-28 (ELEMENTARY Half-Day Early Dismissal) Elementary Conferences
Oct 30-31 (ELEMENTARY Half-Day Early Dismissal) Elementary Conferences

Nov 11 (no school)  Veterans Day Observance
Nov 26 (no Elementary school)  Student Waiver Day/Grading Day
Nov 27-28 (no school)    Thanksgiving Holiday
Dec 22-Jan 2 (no school)
Dec 24 (no Secondary school)
Dec 24 (no school)
Dec 26 (no Elementary school)
Jan 19 (no school)
Jan 26 (no Secondary school)
Feb 13 (no school)   Presidents Day Holiday
Feb 16 (no school)  Presidents Day

March 24 (K-12 Half-Day Early Dismissal)
March 26 (K-5 Half-Day Early Dismissal)
March 30-April 3 (no school)

June 17 (Half-Day Early Dismissal)

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GRADING PERIODS

Elementary School
Nov 18  First Trimester Ends
March 6  Second Trimester Ends
June 17  Third Trimester Ends

Middle and High School
Jan 23  First Semester Ends
June 17  Second Semester Ends
First Day of School, grades 1-12: September 3, 2014

CHANGES IN ELEMENTARY SCHOOL START TIMES FOR THE 2014-15 SCHOOL YEAR

For the 2014-15 school year, there will be an increase in instructional hours for students in Kindergarten through 5th grade, to meet District literacy reading goals. This will require a change in the elementary school day with earlier start times for students.

All elementary students will begin school 5 minutes earlier every Monday, Tuesday, Thursday, and Friday. There will be no change to the Wednesday start time schedule.

New School Start Times

Bonney Lake, Emerald Hills, Liberty Ridge, Maple Lawn, and Victor Falls elementaries:
8:25 a.m. / 10:00 a.m. Wednesday late start

Daffodil Valley, Donald Eismann, and Crestwood elementaries:
9:00 a.m. / 10:35 a.m. Wednesday late Start

• Breakfast will be served 15 minutes earlier each day.
• The Recreation Department’s Before and After School Program hours will not change.

FIRST DAY OF SCHOOL: SPECIAL START TIMES

WEDNESDAY, SEPTEMBER 3, 2014

Elementary Schools
Wednesday late start time and school day schedule for students in grades 1-5, there are no Kindergarten classes.

The first day of school for full-time Kindergarten is September 5.

Buses will operate on the Wednesday late start schedule.

• Breakfast and lunch will be served to students in all grades.

QUESTIONS?

Please contact your child’s school for more information about special start times.

Middle Schools
Sixth graders will be picked up according to regular weekday bus schedule (not the Wednesday late start schedule) for a full school day schedule.

School start time is 7:25 a.m.

Seventh and eighth graders will begin school at 12:25 p.m., bus transportation will be provided five hours later than the regular weekday bus schedule (not the Wednesday late start schedule).

For example, if your regular morning bus pick-up time is 7:10 a.m., please go to your stop at 12:10 p.m.

• Lunch will not be served to students in grades 7-8.

High Schools
Ninth graders will be picked up according to regular weekday bus schedule (not the Wednesday late start schedule) for full school day schedule.

School start time is 7:25 a.m.

Students in grades 10-12 will begin school at 12:25 p.m., bus transportation will be provided five hours later than the regular weekday schedule (not the Wednesday late start schedule).

For example, if your regular morning bus pick-up time is 7:10 a.m., please go to your stop at 12:10 p.m.

• School lunch will not be served to students in grades 10-12.

QUESTIONS?

Please contact your child’s school for more information about special start times.