

**Classroom Culture**  
**Instructional Skill**  
**Professional**  
**Expectations**

**For more information  
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**The Cycle of  
Continuous  
Improvement:**

**Differentiated  
Professional  
Development  
in the  
Sumner  
School  
District**



## Foundations

### 1st Year Teachers

New Staff Orientation  
TAP: Instructional Context  
Case Study

### 2nd Year Teachers

Professional Certification 1  
Classroom Management  
Family Involvement

### 3rd Year Teachers

Professional Certification 2  
Analysis of Student Work  
Differentiation

### 4th Year Teachers

Professional Certification 3  
Professional Contributions  
Leadership

### 5th Year and Beyond

National Board Certification  
Leadership Roles:  
Mentor Teacher  
Cooperating Teacher  
Curriculum Developer  
Team Leader/Facilitator

## Pedagogy-Culture-Professionalism

Evaluate

Reflect

Get Feedback

Learn

Practice



## Professional Teaching and Learning Standards

## District Initiatives

Investigating Best Practice in a Content Area  
Common Assessment Scoring  
Teaching and Learning Standards  
Just-in-Time Training  
Curriculum Committee Work  
Curriculum Development Work  
Content Area Meetings  
Classroom Based Assessments  
Adoption Support  
Grade Level Meetings

## Personalized Job-Embedded Professional Development

Instruction-Based Teacher or Team Interest  
Action Research  
Lesson Study  
Peer Coaching  
Evidence Collection  
Teacher or Team Created Project  
Coaching Cycles  
Analysis of Student Work